



SC Annual School Report Card Summary

Blue Ridge Elementary
School District of Oconee

Grades: PK-5

Enrollment: 641

Principal: Idasa M. Cobb

Superintendent: Dr. Mike Lucas

Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

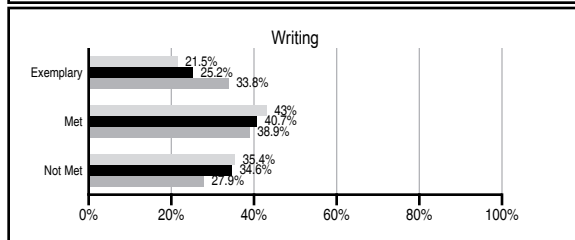
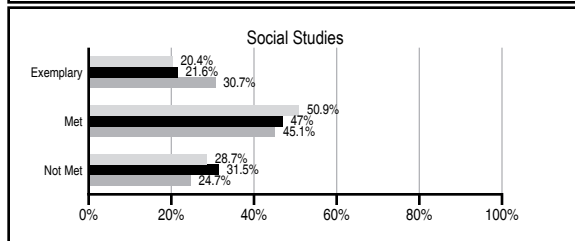
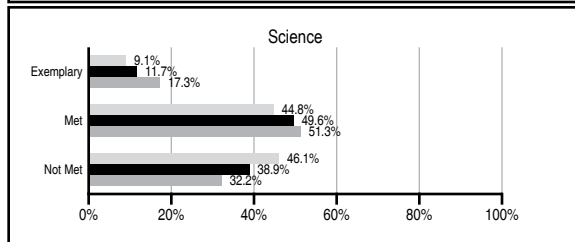
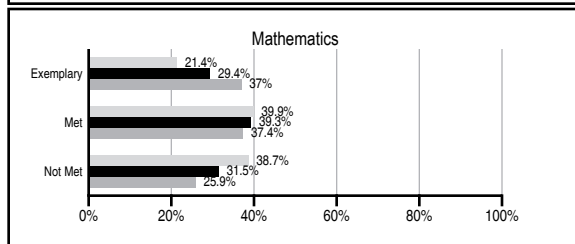
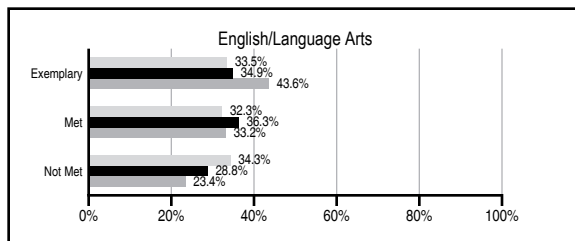
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	20	90	15	4

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

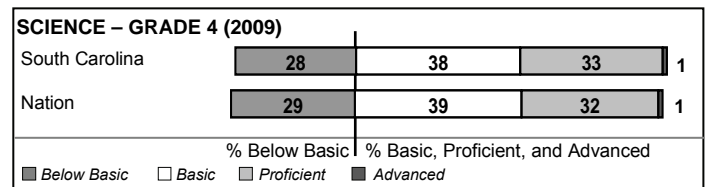
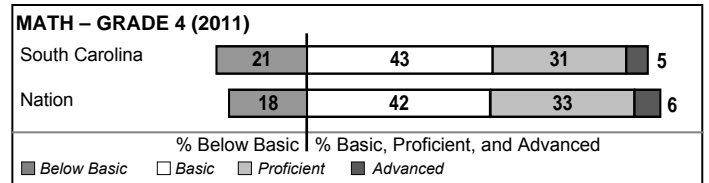
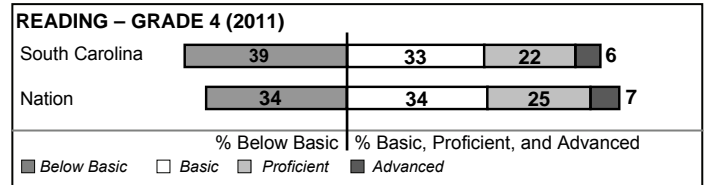
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Blue Ridge Elementary [School District of Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=641)				
Retention rate	1.3%	Down from 1.4%	1.4%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	65.5%	Down from 69.8%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	88.2%	88.7%
Teacher attendance rate	91.3%	Down from 93.9%	94.8%	95.1%
Average teacher salary*	\$49,483	Up 0.5%	\$46,258	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.7 days	Up from 5.6 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 11.7 to 1	19.3 to 1	20.0 to 1
Prime instructional time	86.4%	Down from 88.3%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,842	Up 11.4%	\$7,497	\$7,247
Percent of expenditures for instruction**	72.4%	Up from 71.6%	67.6%	68.2%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.1%	64.4%	65.7%
ESEA composite index score	75.5	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	84	64
Percent satisfied with learning environment	92.0%	91.6%	95.2%
Percent satisfied with social and physical environment	96.0%	80.5%	93.5%
Percent satisfied with school-home relations	82.0%	88.0%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Blue Ridge Elementary School Family of students, faculty, staff, parents, and community rallied for a fantastic 2011-12 school year. Our staff collaborated to address academic strengths and weaknesses by using data to improve student achievement. The percentage of students scoring met or above on 2011 Writing and Math PASS test improved. Students also improved in all areas of MAP (Measures of Academic Progress) Testing: Reading, Math and Language Usage. Through professional development and research on Engaged Readers and Writers, Blue Ridge also showcased 4 High Literacy High Progress model classrooms and one 1 to 1 iPad class.

As we journeyed through the year, the Blue Ridge Elementary School Family was honored to receive many accolades and recognitions including 2012 Safe Schools Award. Blue Ridge is the recipient of a 21st Century Grant which serves 90 students in our after school program, Club L.E.A.P. (Learning Enhanced through the Arts and Physical Fitness) These students receive extra academic support in Reading and Math while learning about financial literacy, the Arts, and living a healthy lifestyle. With support from our community partners, Blue Ridge received Staple's Recycling Grant to kick off our school-wide recycling efforts. Blue Ridge is also a recipient of Clemson University's T.I.G.E.R. Read Grant. Fourteen of our students were inducted to our very first Junior Beta Club. Our Lego League Team advanced to the state competition. One student earned a spot on the State's Honor Chorus. Our students earned 3rd place in the spirit competition at Special Olympics.

Learning for BRE students does not end in May. All students in grades K-5 received 12 books for Summer Reading! Our Ready, Set, Go! Early Childhood program for rising Kindergarten and 1st grade students will operate 4 weeks during the summer. Our partnership with Clemson University's Call Me Mister Program afforded us a 6-week Summer Enrichment Camp for students in grades 3-5.

Blue Ridge's volunteer program comprised of parents, retirees, high school, Clemson University students and other community members logged in 3,780 hours. Our school is fortunate to have dedicated faculty, staff, parents, and community members that are committed to our students' success!

Idasa M. Cobb, Principal
Dr. Atieno Ragwar, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status